Ending violence against children: how the INSPIRE technical package can help

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CATES.



@WHOVIOLENCEPREVENTION



#EndViolence



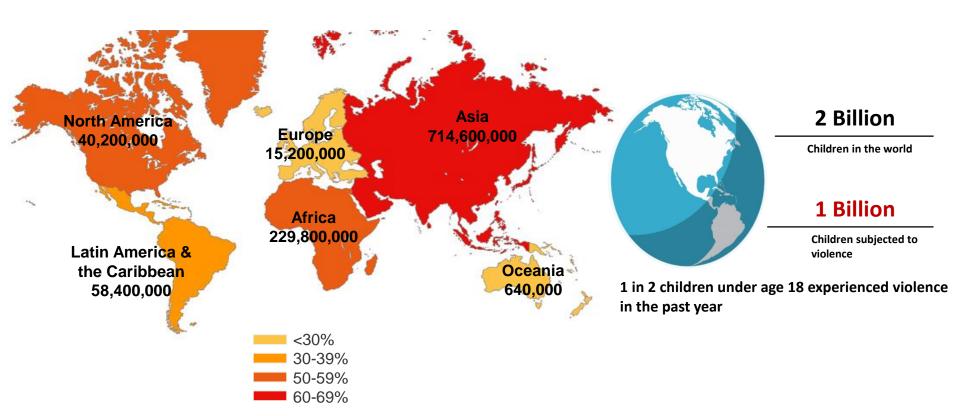








One Billion Reasons To End Violence



Source: Hillis S, Mercy JA, Amobi A, Kress H. Global prevalence of past-year violence against children: A systematic review and minimum estimates. Pediatrics 2016;137(3): e20154079

Child maltreatment is a common and leading public health problem throughout Europe

Types of abuse and neglect	Prevalence	Children maltreated
Sexual abuse	9.6%	18 million
Physical abuse	22.9%	44 million
Emotional abuse	29.1%	55 million
Physical neglect	16.3%	31 million
Emotional neglect	18.4%	35 million



Only 10% comes to attention of protection agencies









Why is Violence Against Children so Important?

Children aged 11-15 years who are bullied at school are:

13% less likely to graduate from school





Adults who experienced 4 or more Adverse Childhood Experiences (including physical, sexual & emotional abuse) are:

7X

more likely to be involved in interpersonal violence as a victim or perpetrator

30X

more likely to attempt suicide

Adults who were physically & sexually abused as children are:

14X

more likely to perpetrate physical & sexual intimate partner violence

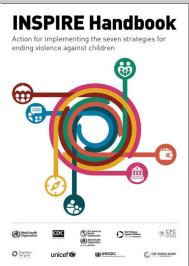
Momen 16X

more likely to suffer physical & sexual intimate partner violence



Technical package







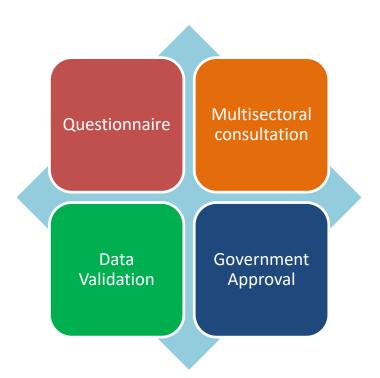


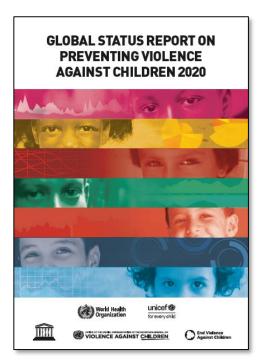
The seven strategies

Implementation and enforcement of laws Norms and values Safe environments Parent and caregiver support Income and economic strengthening Response and support services (UNODC Education and life skills

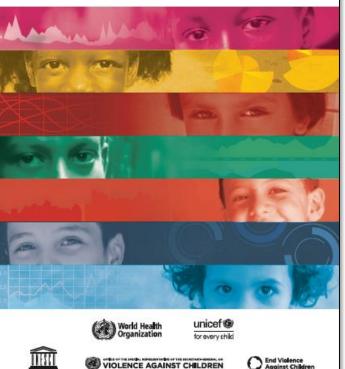
Global status report on preventing violence against children 2020

- The report is based on a survey from 155 countries with the support of governmentappointed national data coordinators.
- The method comprised a four-stage process which entailed





GLOBAL STATUS REPORT ON PREVENTING VIOLENCE **AGAINST CHILDREN 2020**









LATVIA



GOVERNANCE AND MONITORING TO END VIOLENCE AGAINST CHILDREN

3 Government sectors with functions addressing violence against children, 0 of which have coordinating function

holudes presidence indicator/s-NO

Microfinance and gender equity training

		Perceival	mbromers			Perceived a	erforcemen
		20W	High			.59	High
lans on corporal panishment in all seeings	755		=	Aguinst woupons on school promises	YES		=
guines saussory rape	765		$\overline{}$	Providing for victim componention	YES	Nota	anked.
galess consict sexual violence excluding tape	Y65		$\overline{}$	Providing for victim legal representation	YES	Nota	anked
guitas tan-consict satual violence	765		$\overline{}$	Minimum ago lora/cobol salos	10	Nota	anked
logulating chillan access to and use of litrorms	765		$\overline{}$				

	Lovel	Fends	Toda	Taining	Very law	Nearly all
Norms and values				- 1	- 1	
krengthening son-violent norms	National	85	YES	YES		
Community metalitration	None	-	-	-		-
lysp.nder interventions	National	45	YES	YES		
Sale environments						
Addressing violence "horspots"	National	YIS	ND	YES		$\overline{}$
nserrupsing the apread of violence	National	85	YES	765		
riproving the built environment	Submitteal	-	-	-		-
Parent and caregiver support						
formewisiting	None	-	-	-		-
Senere-based parenting support	None	-	-	-		-
Income and economic strengthening						
Such transfers	National	W.5	YES	YES		$\overline{}$
Group savings and loans with gender equity training	None	-	-	-		

Response and support services					
Child protection services	Narioral	75.5	ND	45.5	
Clinical services for set ual violence victims	None	-	-	-	-
Hensal health services for victims	Nacional.	76.5	ND	ND	
Meetal health services for perpetrators	Narioral	W.S.	ND	NO	
Identification and referral for victims	National .	76.5	11.5	76.5	
Marchester and referre University	Money				

Education and life skills						
Increasing school enrolment	National	115	95	955		
Helping children protect themselves from sexual abuse	Nacional	YES	48.5	85		
Life and social skills training	Nacional.	YES	76.5	YS 5	C	
School-based anni-ballying	Nazional.	YES	48.5	85		
School-based during violence prevention	Nazional.	YES	46.5	455		
Reducing violence by school staff	National	YES	NO	NO.		

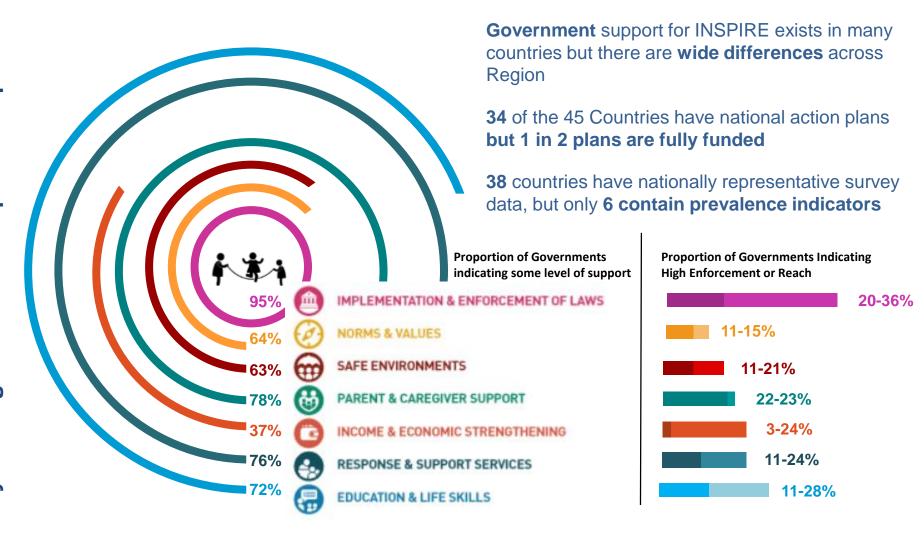
IOLENCE PREVALENCE FROM SELECTED MULTI-COUNT	RY SU	EVEYS•	
	Haletia	Fernalis's	
partimentary information in the same records 1. 14 years of the			

Witnessing physical violence is the home prior to 10 years, 18-76 year olds. Sensal victimization prior to 10 years, 18-76 year olds. nucleomens in physical lighting in the pass 17 months, 13-15 year olds

COLUMNS THE TAX BALL AND ARREST TOTAL STORM CORE SLAVEN DAY. IN THE MARKET OF GRAND COMPANIES, THE SLAVEN STARS THE STORM WORE AND ARREST COMPANIES. COMPANIES SLAVEN SLAVEN DAYS DONE.

Global status report on preventing violence against children 2020











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Safe environments
Addressing violence "hotspots"

Home visiting

Cash transfers

Interrupting the spread of violence

Parent and caregiver support

Income and economic strengthening

Microfinance and gender equity training

Group savings and loans with gender equity training

Improving the built environment

Centre-based parenting support

		Perceived (enforcement				Perce	eived enforceme
		Low	High				Lo	ow High
Bans on corporal punishment in all settings	YES			Against weapons on	school premises		YES	
Against statutory rape	YES			Providing for victim	compensation		YES	Not asked
Against contact sexual violence excluding rape	YES			Providing for victim	legal representat	on	YES	Not asked
Against non-contact sexual violence	YES			Minimum age for al	cohol sales		18	Not asked
Regulating civilian access to and use of firearms	YES			Implement	ation support		Perce	eived reach
			Level	Funds	Tools	Training	Very few	Nearly all
Norms and values								
Strengthening non-violent norms			National	YES	YES	YES		
Community mobilization			None	-	-	-		-
Bystander interventions			National	YES	YES	YES		

National

National

None

None

National

None

None

Subnational

YES

YES

YES

N0

YES

YES

YES

YES

YES

		Implementation support			Perceived reach		
	Level	Funds	Tools	Training	Verv few	Nearly all	
Response and support services							
Child protection services	National	YES	NO	YES			
Clinical services for sexual violence victims	None	-	-	-		-	
Mental health services for victims	National	YES	NO	NO			
Mental health services for perpetrators	National	YES	NO	N0			
Identification and referral for victims	National	YES	YES	YES			
Identification and referral for perpetrators	None	-	-	-		-	
Education and life skills							
Increasing school enrolment	National	YES	YES	YES			
Helping children protect themselves from sexual abuse	National	YES	YES	YES			
Life and social skills training	National	YES	YES	YES			
School-based anti-bullying	National	YES	YES	YES			
School-based dating violence prevention	National	YES	YES	YES			
Reducing violence by school staff	National	YES	NO	NO			

GOVERNANCE AND MONITORING TO END VIOLENCE AGAINST CHILDREN



3 Government sectors with functions addressing violence against children,

0 of which have coordinating function

National action plan/s

		Funding			Funding
Child maltreatment	YES	Partial	School-based violence	YES	Partial
Youth violence	YES	Full	Gender-based violence	YES	Partial
Sexual violence	YES	Partial	Other	NO	-

Includes prevalence indicator/s: NO

VIOLENCE PREVALENCE FROM SELECTED MULTI-COUNTRY SURVEYS^a

	Male%	Female%
Experiencing violent discipline in the past month, 1–14 year olds	-	-
Witnessing physical violence in the home prior to 18 years, 18–24 year olds	-	-
Sexual victimization prior to 18 years, 18–24 year olds	-	-
Bullying victimization in the past 30 days/few months, 11–15 year olds	49	50
Involvement in physical fighting in the past 12 months, 13–15 year olds	-	-

 Countries may have data available from several other surveys but in the interests of global comparability, indicators from the most widely available internationally comparable surveys have been selected

KEY RECOMMENDATIONS



Promote good governance & coordination, through a clearly mandated & appropriately resourced lead agency



Prioritize data collection & national action plans



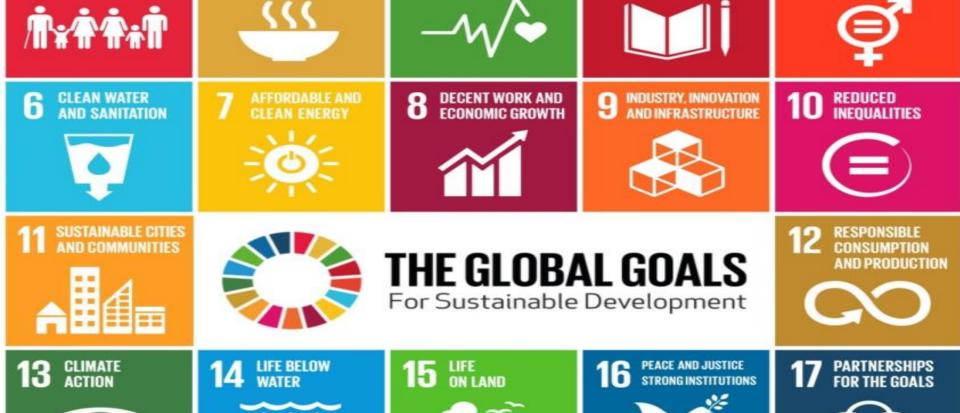
Ensure adequate funding, particularly in low-income settings



Strengthen legislative frameworks, ensuring universal legal protections for children, laws that meet best practice & adequate enforcement



Use evidence to enhance the effectiveness of prevention & service programming



GOOD HEALTH

AND WELL-BEING

QUALITY

EDUCATION

GENDER

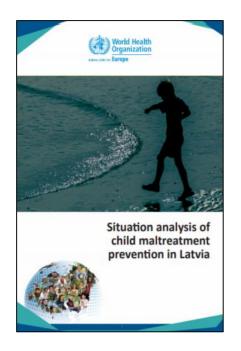
EQUALITY

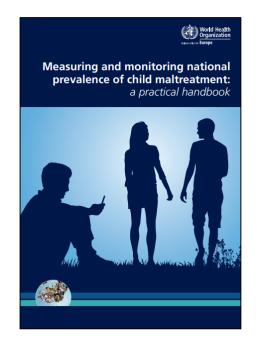
ZERO

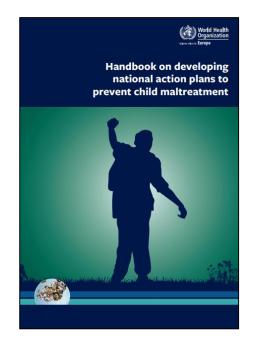
HUNGER

POVERTY

How can we support you?







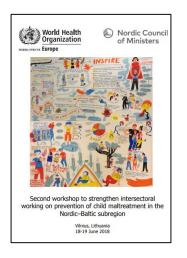




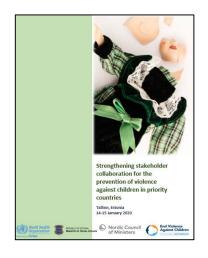
















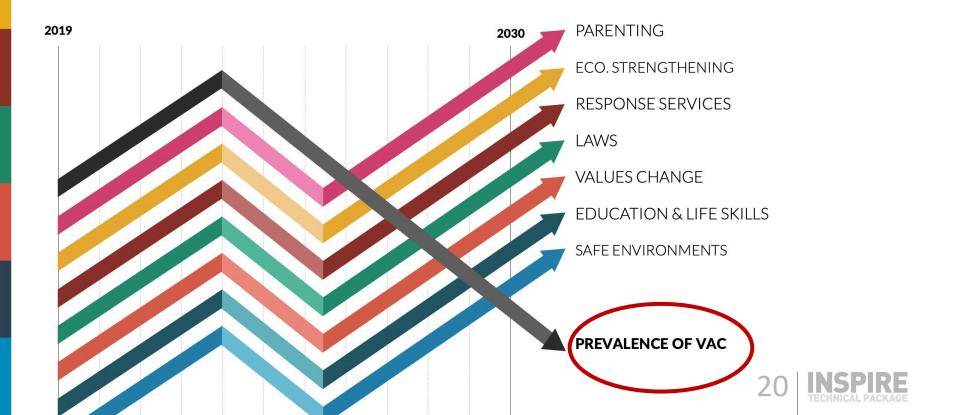


What is the WHO European Healthy Cities Network?

VIOLENCE INFO Intimate partner violence Elder abuse Sexual violence Homicide Child maltreatment Youth violence Countries/areas http://apps.who.int/violence-info/ CHILD MALTREATMENT 1 952 studies Studies of child maltreatment risk factors The triangles show the relative importance of different risk factors for child maltreatment. They are based on a measure of association (median odds ratios) between child maltreatment and the risk factor in question across the relevant studies. Estimates based on a larger number of studies are likely to be more reliable. Not all risk factors are found in all social and cultural contexts. Individual (child) Individual (parent/caregiver) Community 2.1xStudies of child maltreatment response Studies of child maltreatment prevention Studies of child maltreatment strategies strategies consequences Response strategies aim to reduce the immediate and long-term consequences for victims Prevention strategies aim to stop violence from occurring in the first place. A list of these The triangles show the relative importance of the potential consequences of child of violence and/or offer treatment for perpetrators of violence. A list of these strategies strategies appears below. Only strategies with data in the database are included. Other maltreatment. They are based on a measure of association (median odds ratios) between appears below. Only strategies with data in the database are included. Other promising promising strategies may exist which will be added when outcome evaluation studies are child maltreatment and the consequence in question across the relevant studies. Estimates strategies may exist which will be added when outcome evaluation studies are published. based on a larger number of studies are likely to be more reliable. published. Each strategy includes several different interventions across a range of Each strategy includes several different interventions across a range of effectiveness, with effectiveness, with higher values indicating greater effectiveness. Click on each strategy higher values indicating greater effectiveness. Click on each strategy name to see the name to see the intervention effectiveness studies ntervention effectiveness studies. Rural residence Impaired cognitive and academic performance

INSPIRE Implementation (Ultimate Vision!)

Number of countries fully implementing INSPIRE strategies



Thank you

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